

#### MODULE 3 STRUCTURED LITERACY

#### SIX AREAS



**(**)

#### The Elements

Phonemes

Graphemes

Syllables

Bases

\*

Compounds

#### THE ELEMENTS

All written language contains these parts. Knowing the definitions and differences is key.

#### THE SETUP

This is a working set.

It is not a phonics chart.

It is a suggested **scope** containing information about phonemes, graphemes, morphemes and compounds.

It is not a suggested sequence.

It is alterable.



#### PHONEMES

Phon + eme This is a SPEECH thing. There are three properties of each phoneme.

Let's practise!





(jednas, Daales SE, Inistani), TIVS Baami - (ipilt by mbild)



#### **PHONEMES BREAKOUT**



LANGUAGE ARTS WITH LYN STONE



Take 5 minutes to determine voice, manner and placing of...

1./p/,/m/,/r/,/D/

2. /g/, /ŋ/, /l/, /e/

3. /ʃ/, /n/, /ʌ/, /j/

#### GRAPHEMES

# Every phoneme has a fall-back/default grapheme.

Grapheme variation helps us to differentiate homophones.

Grapheme variation is an etymological thing.



#### THE VOWEL GENERATOR

	а	е	i	0	u	r	W	у
а	Х	ae	ai	Х	au	ar	aw	ау
е	ea	ee	ei	Х	eu	er	ew	ey
i	Х	ie	Х	Х	Х	ir	Х	Х
0	oa	oe	oi	00	ou	or	OW	оу
u	Х	ue	ui	Х	Х	ur	Х	uy



#### **GRAPHEME BREAKOUT**



LANGUAGE ARTS WITH LYN STONE



5 minutes to match the phonemes with their default grapheme:

1./p/,/m/,/r/,/D/

2. /g/, /ŋ/, /l/, /e/

3. /ʃ/, /n/, /ʌ/, /j/

#### SYLLABLES

# Peaks and troughs

Sonority = relative opening and closing of the vocal tract

Impulses of the voice



#### SONORANTS AND OBSTRUENTS

So now we need to have working knowledge of sonorants and obstruents. We can measure these using spectrographic equipment.

-SON- = sound (sonic, sonorous, sonar)

OB+STRU- = in the way of (obstruct, obstacle, construct)



# SIRI IS A ROUGH SPECTROGRAPH











#### SYLLABLES ARE ABOUT PEAKS





### SYLLABLES BREAKOUT



LANGUAGE ARTS WITH LYN STONE



5 minutes to determine how many **spoken** syllables in:

Room 1. soil, conversation, interesting

Room 2. power, antidisestablishmentarianism, elementary

Room 3. rhythm, vowel, precipitation

## Roots are the first known origins of words

#### BASES

Bases are word-forming elements onto which other parts can be added. A base is always visible. A root may not be.



#### COMPOUNDS

# Words can also be formed by combining bases. cup + cakesit + com Ś

